

THE IMPORTANCE OF INTERACTIVE METHODS IN IMPROVING THE QUALITY OF EDUCATION

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Abstract: Nowadays, we cannot imagine our life without the Internet and social networks, through which we can receive and transmit information quickly and conveniently, but the misuse of it causes serious changes in the psyche of teenagers, which remains one of the main problems of society. In this article, the impact of the Internet and social networks on the psyche of young people in the process of globalization, and the formation and consequences of deviant behavior in teenagers as a result of it.

Keywords: Internet, teenagers, deviant behavior, mental, psychological factors, behavior, communication.

Economic and social changes implemented in Uzbekistan, formation of the economy in the direction of innovation, integration into the world economy set the task of preparing competitive personnel, which is one of the urgent issues of the education system. Training of competitive personnel can be done only in a quality educational environment. The current stage of development is characterized by the widespread use of modern pedagogical technologies in the educational process. The homogeneity of the teaching technology used for many years, the hegemony of the teacher in the educational process, the teacher's attempt to present the subject to the student at a level that is ready and acceptable even without excessive observation, reduce the activity of the students and their creative thinking skills. Had begun to hinder its formation.

That is why the attempt to apply interactive methods to the educational process, which do not teach the student, but teach him to read and acquire knowledge, has increased. Changes have resulted in interactive methods that have become more and more widespread worldwide in recent years. Interactive methods are worthy of attention as they are oriented towards the formation of free-thinking, independent-seeking students. In this method of teaching, it is envisaged that the main work in the teaching process will be done by the students, that they will be not the object of education, but the subject, i.e., the executor, just like the teacher. On the basis of interactive methods, not only the joint activity of the teacher and students, but also the idea of providing didactic activity in mutual cooperation between each student and other students lies.

The term "Interactive" (Interactive) is derived from the combination of the Latin words "inter" and "act", "inter" - Mutual, together and "act" - means activity (2).

methods envisages the organization of students' joint activities with each other and teachers in fully mastering educational content. These interactive methods of teaching rely on students' activity, free thinking, independent research, positive attitude to the information to be learned. Interactive methods of teaching are based on the activity of each student participating in the educational process. When these methods are used correctly, learning becomes an interesting life activity for the student.

When interactive methods of teaching are used, students are not taught, but they themselves learn a certain amount of knowledge independently together with the teacher. This score encourages free thinking and independent research in students. The participants of the educational process organized in this way learn the learning material freely, not as ordered, but as they wish.

A distinctive feature of the interactive method of teaching is that students acquire new knowledge independently, and the participants of the educational process necessarily work in small groups.

Assigning tasks to all members of a small group, rather than to an individual student, creates a sense of community among students and increases their initiative. Interactive methods of teaching did not appear by chance. It is no coincidence that it began to appear in the second half of the 20th century. In order to organize education in an interactive way, the thinking of mankind had to rise to a great height, and the development of science and technology had to reach its peak. The most important thing is that a human need should arise.

For passive teaching methods, it is better for the teacher to use words that encourage the students to be active when they are giving a task.

In the educational process of theoreticians, it is necessary to divide interactive methods into the appropriate use of exclamatory words such as classify, justify, research, generalize, analyze, model (model), diagnose, evaluate. Setting clear tasks for the participants of the educational process directs the students to show activity and research.

When education is organized using interactive methods, if a didactic cycle in the form of "research - hypothesis - finding a solution - explanation - new research" is created, students are taught to acquire knowledge and to develop as individuals. This cycle means that a logical hypothesis emerges as a result of the research of the students regarding the problem, an attempt to justify the hypothesis leads to a specific solution, the solution found by the group of students is explained by the representative of the group, and the scientific explanation leads to further educational research.

Interactive method - by increasing the activity between students and the teacher in the educational process, it serves to activate the learning of students and to develop their personal qualities. The use of interactive methods helps to increase the effectiveness of the lesson. The main criteria of interactive education: conducting

informal debates, the opportunity to freely describe and express the educational material, the number of lectures is small, but the number of seminars is large, the creation of opportunities for students to take initiative, small group, large group, class team, giving assignments, writing assignments and other methods, which are of special importance in improving the effectiveness of educational work. one of the directions is the introduction of interactive education and training methods. All subject teachers are increasingly using interactive methods in the course of their lessons. Interactive methods are many different, and all of them, like any progressive methods, first of all, require a lot of preparation from the teacher before the lesson. In the organization of these activities, the main features of the interactive lesson can be more clearly understood by considering some of its differences compared to the traditional lesson. In short, organization based on interactive methods of teaching increases the effectiveness of education, makes students acquire knowledge independently, and accelerates their development into skills and competences. Most importantly, interactive methods have a positive effect on the formation of the morale of schoolchildren, which serves the development of the student's personality.

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