THE IMPORTANCE OF INFORMATION TECHNOLOGY IN TEACHING ENGLISH

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Abstract: This article provides information on English language teaching methodology, the use of modern pedagogical technologies used in English language teaching, interactive and interactive methods, and the importance of information technology in English language teaching.

Key words: English language, interactive methods, interactive methods, information technologies, teaching process.

Today, there are several different methods of innovative educational technologies. If they use wide and different methods to cover the topic in the lessons, the efficiency of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by bringing innovations into the educational process and implementing them. The use of various role-playing, action games in the teaching of foreign language classes increases interest in the lesson and in language learning. Through the students' work in pairs or small groups, it helps the students to communicate with others. The research process used the methods of historical, logical, analysis and synthesis of practical knowledge. In the process of this research, today's importance of using information technology in foreign language lessons was objectively revealed. Today, the stages of teaching Boom's taxonomy are studied in a logical sequence using innovative technologies. The use of graphic organizers in the educational process is one of the most important tools for explaining the topic and delivering it to students. It is also possible to use several different graphic organizers to cover the same topic. When teaching a foreign language, it is appropriate to explain new words and grammatical rules related to the topic using graphic organizers. These are also easier to remember if they are presented through graphic organizers.

The effectiveness of using different tables in the process of teaching a foreign language is also high. Using the tables in the educational process, students can learn a certain grammatical rule, for example, to construct sentences using tenses, to place new words. Effective use of information technologies, innovative educational technologies makes this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. After our country gained independence, interest in teaching foreign languages increased and many

opportunities were created for young people. As our first president Islam Karimov said, "Currently, the teaching of foreign languages is given great importance in our country. This is certainly not for nothing. Which foreign languages are studied in the country depends on many factors. The country's political, economic, cultural, social potential and its relations at the international level and the degree of connection to the regional and global networks, as the first foreign language in the process of learning foreign languages, the language that is most important according to the "criterion of usefulness" is often given priority. Communication, spiritual and other communication between people is manifested through language. Therefore, in the process of up to higher education, in the process of developing the technology of teaching additional texts in English and implementing the principles of creating professional programs for this purpose, foreign languages should be used. Any deep learning research requires special attention, which means defining the conceptual framework in advance in the program being modeled. The technology of teaching professional supplementary texts in English to the educational system before higher educational institutions can be considered as one of the issues of the implementation of the above-mentioned tasks. It is important to ensure the priority of the educational system in the processes of training specialists, including the introduction of new technology-mechanisms for teaching foreign languages. The reflection of such technologies in the educational system increases the level of foreign language teaching It helps to build reading skills in foreign languages, including English. We need to create a network methodology for determining the future needs of those who have mastered the English language (this is done in accordance with the Classifier, qualified descriptions and the State Education Standard).

Harmonization of education and training and their interdependence, ensuring consistency in the training of specialists who have mastered the English language in the continuous education system, introducing effective forms and methods, new additional texts teaching technology methodology and the wide use of other advanced educational methods is a guarantee of positive results. Based on the areas of training of specialists, the use of additional text technology in the process of English language teaching increases the language learning opportunities of future specialists . It is also possible to use alternative methods, that is, to meet the demand for students by adopting alternative methods in the educational system of other countries, it is advisable to use all the above-mentioned approaches to prediction in various combinations. Relations in a foreign language terms of speech, additional professional texts show that knowledge of many types of learning is the demand of the times. Without underestimating the essence of other languages, especially when communicating in English, understanding speech, reading and writing, practice of speech activity, reading broad-based and professional literature on specialization, specialization, explanatory

annotations, theses, as well as information in written information exchange processes. The importance of communication technologies is clearly shown and defined. As noted by our Methodist scientists, students are able to express the content of the text in an image, describe the reality reflected in the text, and the opinions of the characters participating in it.

In addition, he can express his opinions as an addition to the topic of conversation, help the student to increase his vocabulary in English.

Innovative technologies in the field of education are constantly developing and their types are expanding. The following main groups of technologies can be distinguished:

1. Information and communication technologies or ICT in the field of study of the subject. The use of these technologies is related to the development of the information society and the active introduction of information media in all spheres of life. Such technologies are aimed at informing the minds of students. Educational programs include new subjects focused on computer science, information processes and ICT. In order to help increase the information culture of professors and students, the educational process is being actively informed;

2. Person-oriented technologies. These technologies are aimed at putting the individual in a priority position in education and training. The entire educational process is aimed at the development of the individual, taking into account the individuality and developmental characteristics of the individual.

3. Providing information and analysis of the educational process. From this group of technologies use is aimed at researching the development of each student, class, parallel, educational institution and their adequate assessment;

4. Monitoring of intellectual development. Technologies are based on the use of graphs, a test system, new assessment methods, which allow monitoring the dynamics of the development of individual students and the quality of education in general;

5. Educational technologies. The educational process cannot be separated from education. Therefore, new ways of developing the personality and its main qualities are being introduced;

6. Didactic technologies. They are the main factor in the development of the educational institution. Such technologies are based on a set of techniques and tools that include the use of traditional and innovative technologies: independent work with educational literature, use of audiovisual, multimedia, differentiated teaching methods.

Innovation (English innovation) is innovation. Innovative technologies are the introduction of innovations and changes to the pedagogical process and teacher and student activities, and mainly interactive methods are fully used in its implementation. Interactive methods are called group thinking, that is, they are methods of pedagogical influence and are a component of the educational content. The uniqueness of these

methods is that they are implemented only through the joint activity of pedagogues and students. This process of pedagogical cooperation has its own characteristics, which include:

- Encouraging the student not to be indifferent during the lesson, to think independently, to create and search;

- Ensuring that the student-student has a constant interest in knowledge during the educational process;

- The organization of the activities of the teacher and the student-student in constant cooperation.

In short, as a result of using innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we future teachers will contribute by developing ways to effectively use innovative technologies.

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