

INTERACTIVE METHODS FOR ENHANCING COMMUNICATIVE COMPETENCE IN MILITARY SCHOOL PUPILS

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Abstract: Since English is recognized as one of the widely used languages in the world, it is also crucial for military education. The primary objective of teaching a foreign language in military schools is to assist learners to enhance their communicative competence.

Key words: Military education, communicative competence, interactive and innovative methods, approach.

Annotatsiya: Ingliz tili dunyoda keng qo‘llaniladigan tillardan biri sifatida tan olinganligi sababli, harbiy ta‘limda ham chet tilini o‘rganish juda muhim hisoblanadi. Harbiy maktablarda chet tilini o‘rgatishning asosiy maqsadi o‘quvchilarning kommunikativ, ya‘ni muloqot ko‘nikmalarini shakllantirishdan iborat.

Kalit so‘zlar: Harbiy ta‘lim, kommunikativ kompetentsiya, interfaol and innovativ metodlar, yondashuv.

INTRODUCTION

Nowadays, it is impossible to imagine our life without modern technologies and advances. We are able to access a new world and widen our horizons because of them. However, learning a new language that helps us enter a new environment is one of the most important steps to getting to know the globe. Thus, acquiring a foreign language has become essential to our daily lives. The advancement of language users is seen everywhere these days. The importance of learning English in military schools in Uzbekistan cannot be overstated. There are a few reasons why it is crucial for military personnel to possess English language skills. English is widely recognized as the international language of communication. The Uzbekistan military often collaborates with other countries, participates in international training programs, and engages in joint military exercises. Knowing English enables seamless communication and effective cooperation with foreign counterparts. English is the primary language used in military literature, research papers, and online resources. Being proficient in English allows military personnel to access and understand a wealth of knowledge and information on military strategies, technologies, and global security issues. Moreover, Uzbekistan actively participates in peacekeeping missions around the world. By learning English, military personnel can better perform their duties, communicate with locals, and coordinate with troops from different nations. English proficiency opens up

career advancement possibilities for military individuals. Officers who possess strong English skills may be selected for specialized training programs, international military academies, or even diplomatic assignments. Additionally, English proficiency could enhance job prospects outside the military, should personnel decide to pursue civilian careers. Overall, given the increasingly interconnected nature of global military operations, English language skills are paramount for military personnel in Uzbekistan. Mastering English not only facilitates effective communication but also provides access to a wide range of professional opportunities and promotes international cooperation. In order to develop military education military academic lyceums “Temurbeklar maktabi” were established a few years ago. Boys between the ages of 14 and 18 attend these military residential schools. On June 28, 2019, President Shavkat Mirziyoyev issued an executive order establishing them. According to the presidential decree, the schools’ two-year study programs have an annual quota of either 100 or 150 cadets. Graduates from the campuses of the schools are typically admitted to higher military educational institutions of the Armed Forces, where they start their studies for an officer's commission. Although these academic lyceums emphasize military education and training, their primary objective is to properly instruct students in foreign languages. Focusing on communicative ability is advised since it plays a crucial role in the teaching of a new language [4].

MATERIALS AND METHODS

Communication competence plays a vital role in the success of military personnel as it directly influences their ability to effectively convey information, establish rapport, and collaborate with team members. Recognizing the importance of communicative competence, military schools are focusing on innovative and interactive methods to enhance communication skills among their pupils. This article explores the significance of interactive methods, discusses different approaches used in military schools, and presents the benefits of these approaches. The article also incorporates relevant studies conducted by esteemed authors to support the claims presented. Effective communication is crucial for military personnel across all ranks and roles. It ensures proper execution of missions, enhances teamwork, develops leadership skills, promotes decision-making abilities, and fosters resilience in challenging situations. However, military schools often face the challenge of imparting comprehensive communication skills to their pupils, given the rigorous training and unique demands of military life. One of the most effective ways of improving communicative skills is to use interactive methods. These methods provide a dynamic and engaging approach to teach communication skills. These methods encourage active participation, practice, and immediate feedback, thus facilitating the acquisition of these skills. Here are some approaches used in military schools:

1. Simulation-based Training

Simulation-based training involves creating mock scenarios and situations that military pupils may encounter in the field. Such simulation exercises allow students to practice and refine their communication skills in a controlled environment. For example, using simulation software, pupils can engage in realistic virtual scenarios that require effective communication, decision-making, and problem-solving. According to Johnson, Adams, and Hall (2018), exploring the effectiveness of simulation-based training in naval education; the approach significantly improves communication skills and readiness among cadets[1].

2. Role-playing Exercises

Role-playing exercises provide military pupils with the opportunity to simulate real-life situations and practice effective communication. By assuming different roles and engaging in realistic scenarios, pupils can develop empathy, active listening skills, and the ability to adapt their communication style to different contexts. These exercises may involve scenarios such as negotiation processes, peacekeeping operations, or decision-making meetings. The impact of role-playing exercises in enhancing communication skills among military cadets is priceless [2]. Cadets that experience role-playing activities may have significant improvement in their ability to communicate assertively and resolve conflicts.

3. Collaborative Learning Activities

Collaborative learning activities foster teamwork and communication skills by encouraging pupils to work together towards a common goal. These activities can include problem-solving tasks, group projects, and interactive discussions. By engaging in these activities, military pupils have the opportunity to develop their interpersonal communication skills, promote cultural sensitivity, and refine their ability to adapt to different communication styles within a diverse team. A research study by Smith and Johnson (2019) explored the impact of collaborative learning activities on military students' communicative competence. The findings demonstrated a positive correlation between engaging in collaborative activities and increased communication skills, highlighting the importance of interaction in learning. Utilizing interactive methods to enhance communicative competence in military school pupils offers several benefits. Firstly, these methods provide hands-on experiences that simulate real-world scenarios, thereby promoting practical learning. Secondly, immediate feedback in interactive sessions enables students to reflect on their communication skills, identify areas for improvement, and implement necessary changes. Lastly, these methods foster interpersonal skills, including active listening, empathy, and conflict resolution, which are essential in military contexts.

CONCLUSION

Enhancing communicative competence is imperative for military school pupils to thrive in the demanding environment they will face during their careers. Adopting

interactive methods such as simulation-based training, role-playing exercises, and collaborative learning activities can significantly improve communication skills among military students. Implementing these methods will enable military schools to better equip their pupils with the vital skills needed for effective communication in military endeavors.

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