

INTEGRATING PRAGMATICS INTO ESL CURRICULUM

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Annotatsiya: Ingliz tilini o'rganish (ESL) dasturlari, o'quvchilarga tilni faqat grammatik qoidalar va lug'at orqali emas, balki real hayotdagi muloqot va kontekstda qanday ishlatilishini ham o'rgatishi zarur. Pragmatika, tilning kontekstga bog'liq ravishda qanday ishlatilishini o'rganadigan soha bo'lib, o'quvchilarga tilni yanada samarali va maqsadga muvofiq ravishda ishlatishga yordam beradi. Ushbu maqolada pragmatikani ESL o'quv dasturiga qanday integratsiya qilish mumkinligi tahlil qilinadi.

Kalit so'zlar: pragmatika, o'quv dasturlari, integratsiya, madaniyat, muloqot, simulyatsiya, madaniy kontekst.

Аннотация: Программы изучения английского языка (ESL) должны научить учащихся использовать язык в реальном общении и контексте, а не только с помощью грамматических правил и словарного запаса. Прагматика — это область, которая изучает, как язык используется в контексте, чтобы помочь учащимся использовать язык более эффективно и целенаправленно. В этой статье анализируется, как прагматика может быть интегрирована в учебную программу ESL.

Ключевые слова: прагматика, учебная программа, интеграция, культура, коммуникация, симуляция, культурный контекст.

Abstract: English language learning (ESL) programs need to teach students how to use language in real-life communication and context, not just through grammar rules and vocabulary. Pragmatics is the field that studies how language is used in context to help learners use language more effectively and purposefully. This article analyzes how pragmatics can be integrated into the ESL curriculum.

Key words: pragmatics, curriculum, integration, culture, communication, simulation, cultural context.

INTRODUCTION

Pragmatics is the study of how language is used in social and cultural contexts. This includes the following aspects for students. For example, asking, suggesting, refusing or approving. Students need to know the context in which the language should be used. This helps them to be accurate and effective in communication. Every culture has its own rules of communication. Students must understand and follow these rules.[1]

MATERIALS AND METHODS

Giving students the opportunity to simulate real-life situations. For example, setting up role-playing games involving interactions in a restaurant, shop or workplace. It helps students use language in context and develop their pragmatic skills. Giving students special exercises to develop pragmatic skills. For example, teaching students how to speak appropriately in different situations. This helps students to be accurate and effective in communication. Teaching students the rules of communication in different cultures. This helps students to not have difficulties in communicating with other cultures. This process can be enriched through cultural activities, films or books. Encourage students to communicate with each other. By working in groups or pairs, students have the opportunity to exchange ideas and develop their pragmatic skills. Allow students to analyze their interactions and share ideas. This helps students evaluate and improve their communication. Teachers should monitor students' communication and give them constructive feedback. Using a variety of resources to help students learn pragmatics. For example, through video materials, audio recordings or interactive games, students can see how the language is used in context.[5]

RESULTS AND DISCUSSIONS

Assessing students' pragmatic skills is important to understanding how they use language in real-life situations. Giving students the opportunity to role-play different situations. For example, simulating interactions in a restaurant, shop or workplace. The teacher evaluates the students' communication accuracy, appropriateness to the context and how they apply social rules. Give students different situations and ask them how they would respond. These tests help assess students' understanding of communication goals, context, and social norms. Recording and subsequent analysis of student interactions.[2]

The teacher observes how the students exchange ideas, ask questions and give answers. This method allows for a deeper assessment of students' pragmatic skills. Encourage students to evaluate each other. Students can monitor their interactions and give feedback to each other. This helps students develop their communication skills. Give students writing tasks, such as email, letter or social media communication. The teacher assesses students' pragmatic skills in written communication, such as choosing the right tone, using appropriate expressions, and matching the context. Have students conduct interviews or fill out questionnaires to assess their pragmatic skills.[3]

This method helps to evaluate students' ability to express their thoughts and communicate. Video recording and subsequent analysis of students' interactions. The teacher assesses students' nonverbal communication, understanding of context, and application of social rules. Assessing students' pragmatic skills is important for understanding how they use language in real-life situations. Pragmatic skills of students can be effectively assessed through methods such as role plays, situational tests,

communication analysis, peer assessment, written assignments, interviews and video analysis. This helps students use the language more effectively and purposefully.[1]

CONCLUSION.

Pragmatics is important in ESL curricula to help students use language effectively in real-life situations. Pragmatics can be integrated into ESL programs through the creation of real-life communication scenarios, pragmatic exercises, cultural context studies, interactive teaching, analysis and discussion, and the use of pragmatic resources. This helps students use the language more effectively and purposefully and develops their communication skills.

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