THE IMPORTANCE OF USING DIGITAL EDUCATIONAL RESOURCES IN THE ORGANIZATION OF INDEPENDENT EDUCATION OF TEACHING STAFF (IN THE EXAMPLE OF THE ENGLISH LANGUAGE OF THE ENGINEERING FIELD)

Kudratov Siroj Normamat ugli
a doctoral student of the Institute for Retraining and
Professional Development of Higher Education Personnel

Abstract: In this article, we consider the importance of using digital learning resources to organize and improve self-learning of teachers, focusing on the example of English in the field of engineering. By exploring the benefits of digital tools, the application of these resources in engineering, and the transformative impact on professional development, we equip faculty with the skills and knowledge that digital education needs to excel in their fields we would like to emphasize the important role of equipment.

Key words: pedagogy, pedagogue, personnel, independent education, digital technologies, English language.

The landscape in education is constantly evolving due to technological advancements and increased demand for specialized knowledge and skills. In engineering, where clarity, innovation, and effective communication are critical, the role of digital learning resources in facilitating independent learning among faculty has become increasingly important. Traditional methods of in-service training for teachers, such as workshops and seminars, have limitations in meeting the diverse needs of teachers, particularly in technical subjects such as engineering. Digitally resourced independent learning offers a flexible and personalized approach that allows teachers to develop their skills and knowledge at their own pace and convenience.[5]

The shift to independent learning represents a paradigmatic shift in the context of teachers' professional development opportunities, especially in the context of language proficiency and pedagogical strategies specific to the field of engineering among teachers, especially in specialized fields such as engineering, its role in facilitating independent learning is becoming increasingly important. Traditional methods of professional development of teaching staff often include workshops, seminars and conferences.While these pathways are valuable, they don't always accommodate the unique needs and schedules of teachers, especially in technical subjects like engineering. Independent learning offers a flexible and personalized approach that allows teachers to improve their skills and knowledge at their own pace and convenience. Digital learning resources provide educators with access to a wide

range of learning materials anytime, anywhere. This convenience is especially beneficial for engineering educators who may have demanding schedules and limited time for traditional professional development activities. Through digital platforms, educators can explore a wide range of resources such as online courses, webinars, interactive simulations and multimedia content tailored to the English language needs of engineering professionals.[4]

This variety enhances the learning experience and accommodates different learning styles. Interactive digital resources encourage teachers to engage and retain knowledge through quizzes, discussions, and collaboration tools. Engaging English content specific to engineering concepts improves understanding and application in learning settings. Digital platforms often offer personalized learning paths based on individual needs and goals. Educators can choose modules and resources that match their areas of interest and professional development goals, allowing for a personalized learning experience. In the context of the engineering field, digital learning resources can improve English language skills, technical terminology, communication skills, and engineering skills can be adapted to address language-specific pedagogical strategies. Teachers can access resources that focus on using industry-specific language, engineering academic writing, and communicating effectively in a multicultural engineering environment.[2]

The importance of using digital educational resources, especially in the context of the English language in the field of engineering, cannot be overstated in the organization of independent education of teaching staff. Digital learning resources provide educators with anytime, anywhere access to learning materials. This convenience is especially beneficial for engineering educators who may have demanding schedules and limited time for traditional professional development activities. By offering online courses, webinars, and interactive modules, digital resources enable teachers to conduct independent learning at their own convenience. Engineering English requirements often include technical terminology, communication skills to present complex ideas, and writing reports or research papers. Digital resources can offer specialized content tailored to the language needs of engineering educators. These resources may include language courses focused on technical vocabulary, communication strategies for educational settings, and engineering-specific writing workshops. Digital learning platforms include interactive tools such as quizzes, simulations, and multimedia resources include, they improve information retrieval and retention. For engineering educators, interactive learning tools can facilitate understanding of complex concepts, strengthen language skills, and provide practical examples relevant to their professional context. Digital resources provide personalized learning through adaptive learning algorithms and self-assessment tools experience allows.[1]

Teachers can track their progress, identify areas for improvement, and customize learning paths based on their individual needs and goals. This personalized approach is especially important for engineering teachers who may have specific areas of English proficiency and language development.By using digital learning resources, educators can stay abreast of the latest trends, methodologies, and best practices in language learning and engineering pedagogy. Continuous learning through digital platforms promotes professional growth, encourages innovation in teaching strategies, and equips teachers with the skills to adapt to emerging educational trends and technologies.English for Engineering Faculty The integration of digital educational resources in the organization of independent education is important for improving professional skills, increasing the level of knowledge of languages and encouraging innovations in pedagogical practice. By using digital tools and resources, educators can improve their teaching effectiveness, contribute to student success, and stay abreast of advances in language education and engineering.[3]

Conclusion:

Integrating digital learning resources into English for Engineering faculty self-study offers a transformative approach to professional development. By using digital tools, institutions can empower teachers to improve their language, pedagogical skills, and subject knowledge, ultimately enriching the learning experience of engineering students and supporting innovation in engineering education. Strategic use of digital resources through implementation, faculty members can stay abreast of advances in the field, collaborate with peers globally, and contribute to the continuous improvement of English language teaching in engineering programs. The use of digital education is not only a trend, but also a necessity to prepare educators to meet the complexities of modern engineering education and to meet the changing needs of industry.[6]

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