

PEDAGOGICAL NECESSITIES OF THE DEVELOPMENT OF NATIONAL VALUES IN THEIR STUDENTS

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Keywords: national value, upbringing, independence, restoration of national values.

Abstract: This article provides information on the fact that people have a great spiritual power that encourages peace to Harmony, Kindness, Harmony, the existence of our society, the organization of educational activities based on universal values of the bun one student and work in solidarity to strengthen our independence.

Introduction.

Restoration of national values, improvement of the spiritual life of society, social, economic, political, cultural development were established as the main task after the independence of our country. These tasks played an important role in solving the issues facing society. Of particular importance are the changes taking place in the world's migration, the intensification of globalization processes and their impact on the minds of young people. Therefore, the president of the Republic of Uzbekistan in Sh.M. Mirziyoev's speech at the 72nd session of the United Nations General Assembly in Tashkent on September 19, 2017, he said that “Today's World Youth is the largest generation in the history of all mankind in terms of numbers, since they Number 2 billion people. The next day of the planet, the well-being is associated with how our children grow up as human beings. Our main task is to create the necessary conditions for youth to show their potential, to prevent the spread of the "virus" of the idea of violence. To do this, it was necessary to promote the social support of the younger generation, the development of multilateral cooperation in the protection of its rights and interests.”

According to the decree of the president of the Republic of Uzbekistan PD-60 of January 28, 2022, measures to implement in the “New Uzbekistan development strategy” for 2022-2026 and “Glorifying human value and active neighborhood year” have also become relevant for the development of our country.

In these processes, there is a need to directly develop national and universal values, pay special attention to the upbringing of young people, formalize a highly

spiritual person. The following national values play an important role in shaping and nurturing a highly spiritual individual.

The main part.

In the new national idea of Uzbekistan, national and universal ideas and values are harmoniously expressed. Because every nation and country in the world knows the ideals of humanity, goodness and creativity in the primary. The new national idea of our country is united on the basis of the following main idea: “From national revival – towards scientific elevation.” The content of this general idea is to elevate people's lives, human activities and public policy on the basis of national interests. Thus, the present is characterized by the fact that the content and essence of national education in the educational system of Uzbekistan is based on a new national idea. National education relies on the following factors based on the laws of Universal Medicine. President of the Republic of Uzbekistan Shavkat Mirziyoyev announced in January 2020 a new national idea of our country based on the following ideas: 1) humanity; 2) goodness; 3) creativity. This is a national idea on a completely new basis, the meaning of which is: humanity – the appreciation of a person, the realization of his honor, pride and rights, the creation of living conditions worthy of a person and the construction of the activities of the state and society on the basis of a human factor; goodness-the formation of the best and ideal ideas in;-Goodness is the content of the best and ideal ideas in Man and society, the realization of human interests, the content of good intentions, good thoughts and good deeds in Man and society, as noted in Avesto;

The current stage of development of the educational system, the strong place of market relations in the life of society makes it necessary to change the mechanism of management of the educational system, which is characterized by the transition to democratic, economic forms of Management in the administrative-command system. This not only pushes the management problem into the foreground, but also advances problems such as improving the methods of its implementation by management entities, predicting and forming productive operational characteristics in the management activities of leaders in different branches.

Researcher O.T.Abduganiyev studied the possibility of determining the pedagogical conditions that ensure the implementation of this process on the basis of an analysis of scientific and practical approaches through factors affecting the development of socially active civil competence in students.

- the development of all areas of the individual approach as a pedagogical task of training and extracurricular activities;

- increase the possibilities of educational content in the development of pedagogical and psychological characteristics and personal qualities of students;

- relying on the principle of providing pedagogical support in the process of developing socially active civil competence in the student;

- creating a system of self-developing opportunities of the student through the method of social design in the educational process;
- development of a system of democratic methods of life, which ensures compliance between the educational and educational process of the educational institution and the activities of civil society building.

In general, we expressed these pedagogical conditions as levels of individual characteristics and defined it in the form of development: (diagnostic, purposeful, meaningful, processual and analytical) three levels of criteria for the development of socially active citizenship competence through statistics: necessary (level of social orientation), optimal (confidence level) and maximum (level of social behavior) characteristics were determined.

Educating the young generation in the spirit of spiritual values, appreciating the teachings, wise words, and thoughts of scholars, learning, and applying them in life expands the thoughts and outlook of young people. Today's youth is the foundation of the future. Therefore, it is necessary to raise them as mature, perfect, patriotic children who will sacrifice themselves for the peace and development of the country. President Shavkat Mirziyoyev said, "Another important issue that always worries us is related to the manners, behavior, and, in a word, outlook of our youth. Today, times are changing rapidly. Young people will feel these changes the most. Let the youth be in harmony with the demands of their time. But at the same time, he insists that he should not forget his identity. After all, a person should not forget his past and present, and it is necessary to be grateful for every moment of today while protecting the homeland.

Admonitions and wise thoughts, instructive words, which are the product of the invaluable spirituality of world thinkers and great ancestors, are important in the education of young people, the president of our country Sh.M.Mirziyoev's lectures also feature. In particular, it is noted that "it is one of the most important issues for us to educate young people with high spirituality, modern knowledge and professions, with their own independent opinion, in the spirit of national and universal values."

From the path of historical development of any state, it is known that the rapid development of the land, the achievement of certain achievements, the prosperity of the people are closely related to the level of attention paid to the education and future of young people in that state. In this sense, the issue of youth in Uzbekistan is one of the most priority areas of state policy.

A solid legal framework has been created in the country to protect the rights and interests of young people, to provide them with the necessary conditions and opportunities, and this system is being improved in accordance with the requirements of the Times. In particular, more than 40 pieces of youth legislation have been adopted by Parliament today, and more than 30 international legal documents have been ratified.

Taking into account that we live with the largest group of young people in the history of mankind, President Sh.M. Mirziyoev's proposal to adopt the UN Convention on Youth Rights was warmly welcomed by the international community. The symbolic content is embodied in the Law of the Republic of Uzbekistan No. ORQ-406 of September 14, 2016 "On State Policy Regarding Youth". Therefore, in a country where more than half of the population consists of young people, it is necessary to consistently implement the state policy on youth, to make the young generation mature and mature in all respects, with intellectual potential, who has a firm position, and is indifferent to the reforms implemented in the country. The head of the country and the government are well aware that educating people who are ready to contribute to the country's decent future, goal-oriented, energetic, patriotic, loyal, and perfect individuals is an important factor in making Uzbekistan one of the most developed countries in the world.

Today, educational standards are mainly focused on the deep and solid acquisition of knowledge given in academic disciplines in increasing the knowledge, thinking, scientific worldview of undergraduate students and the fact that they have systematic knowledge at the level of the formation of their worldview, are able to independently analyze current issues of Public Policy, social problems and processes.

Of particular importance in the process of understanding the national identity is the role of young people with the future of the nation. Because the realization of the national identity of our youth, along with the assimilation of material and spiritual heritage, traditions, nobles, values left by our ancestors, also ensures national meanings from them, the strengthening of feelings of independence for the fate of the motherland and the development of the nation. That is why, as our president defines the mission in the spiritual sphere today, the perfect person demonstrates the need to educate and be our main activity in this direction. He writes that " the ultimate goal of our work in this field is to shape the spirituality of a free citizen, whose faith is whole, whose Will is energetic. That is, it consists in the upbringing of a perfect person - a harmonious person who has an independent worldview, lives on the priceless norm of our ancestors and modern thinking." p.235

It will be worth noting that the excellent training of our national students and young people gives a great emphasis on the emergence of our nation, the history of development, the assimilation of our traditions and values.

A number of activities conducted by the Ministry of Higher and Secondary Special Education have a positive effect on the development of patriotism and nationalism in the national consciousness of our students. In particular, in 1995, the ministry organized many contests among students on the topics "Love the country is from faith", "The country begins at the threshold", "The sun of my spiritual soul", "The pride of my family", "The light of my teacher's life" have a positive effect on the enrichment of our students' consciousness and spirituality. p.246

"Avesta" created by Zardoosht is not a purely religious book, but a rare encyclopedic monument with eternal historical value. In it, justice and peace are glorified, the development of cities and villages, the increase of parks and pastures, encouraging people to develop cultural life, family strength, child-rearing, etc., are expressed. "Avesta" also contains opinions on ethics, education, vocational training, hard work, and hospitality.

The child is mainly raised in the family environment and is formed as a person. And my upbringing is the most important pillar (base) of life.

It is important to raise every child in such a way that he can rise to the highest level by first learning to read well and then to learn to write. p.10-11

In the past, play, singing, demonstrating beauty, pandemics of sages, wisdom, stories, fairy tales will be an important tool in the upbringing of children. These tools have helped children to realize that their human lives, mental moods are in harmony with social and medical phenomena.

According to Ahmed Donish, the acquisition of knowledge should be inextricably linked with the acquisition of a profession, because there is no knowledge that is not used in experience. Each person should be trained for a specific occupation or profession.

In his pedagogical theory, Ahmad Donish makes it the main task to benefit others who receive moral education. In the younger generation, it is necessary to cultivate hard work, patriotism, a folk-loving feeling, a desire for freedom and independence for people, a feeling of love.

Ahmad Donish expressed such an opinion on the occasion of education.

In the pedagogical views of Ahmed Donish, the issue of friendship occupies a special place. In solving this problem, he is guided by the ideas of humanitarianism. He considers friendship to be an influencing factor in the formation and development of the young generation as a person.

Ahmed Donish advised the children: "If you want to have a conversation with someone, make friends with people who are honest, smart and alert. Because intelligent people do not wish harm on anyone. A sign of intelligent people is that the good in them is greater than or equal to the bad. "Such people can be found among scientists and intellectuals," he said.

In his speech at the meeting of the Samarkand "Shura Islamiya", Behbudi said: "We Turkestans need people who can speak and edit freely in their mother tongue and in Russian, who know Sharia and understand the world political situation." According to Behbudi, advanced customs and traditions do not change with the passage of time, it is necessary to eliminate bad customs (heresies) and improve good customs and traditions. Religion should be used not for the purposes of strengthening religious-

ethical enmity, but for the purpose of uniting the leading forces and social strata in Turkestan. p.60

K. D. Ushenisky describes the psychological foundations of the theory of reading in his work "As a subject of human education". In his pedagogic teaching, training of will, memory and feeling, and application of the laws of mental phenomena to nutrition are given.

He also recommended to develop students' activities by means of instructions in any educational process, to train their conscious memory, to inculcate and strengthen the content of educational texts by repeating knowledge. According to Ushenisky, repetition is necessary not only to restore the forgotten, but also to prevent forgetting.

Ushenisky points out that in education, it is necessary to rely on the activity and initiative of students. In his opinion, Ushenisky education should be clear and at the same time coherent, coherent with the external world, demonstrative in order to give students complete knowledge and create competence.

Commenting on exhibitionism, Ushenisky says that natural phenomena, students' family activities, images expressed in works of art, and life events can be a means of exhibition.

According to Ushenisky, an important feature of education is that it affects the child's strengthening with the help of all means and methods.

Accordingly, Ushenisky makes it the main task to provide an opportunity to show the optimal methods of educational work – the methods of upbringing appropriate to the psyche – education of students, to personally lead the development of his folio, to pay attention to the formation of beautiful moral qualities in his studies in this work. 142 b,

Righteousness is an argument in man that is sharp mind, pure meditation, pure contemplation, noble and valiant. There is no more ugly Hulk and nature in the world than righteousness and the commandment to find something more honorable and Iqbal, more affective. to be just means to stand in words, to be a godfather. A fair man will be healthy, grief and laughter will turn his face from him. People will have a confident person. Being just is the pillar of ADIB, the foundation of humanity. Everyone should not Unit to be fair if they say that they are adequate to decency and humanity. The just is said to convey meaning to both the speaker and the hearing. Die true, die false. Right leads to good, and good brings to justice.

Abu Nasir Farabi writes, " We say men who are intelligent, that in addition to having a sharp mind – mind, he may be virtuous. Such a person should be focused on the whole ability and perception of Uzi to do good deeds, to keep himself out of bad things and to pull only such a person can be called intelligent and thought-provoking as a whole." Therefore, in order for a person to make his life and career meaningful, first, must know the being that surrounds him, be the owner of high intelligence and

experience. Because it is possible to realize such characteristics as human wisdom, thoughtful thought, fasting, correctness, foresight, non-lust.

With intelligence, knowledge and enlightenment are obtained, professions are formed, and the secrets of the world are learned. "The mind is the light inside the heart, with this light one knows whether it is right or wrong." "The mind is the life of the soul, and the soul is the life of the body, and the body is the life of the body!" The mind is the root of a person and the only one of a murshid. The soul is the worker, the mind is the initiator. Man makes religion and faith with his mind. It obeys Sharia rules.

A person's friend is his mind, and his enemy is his ignorance. Because he is deprived of the most precious thing." Human reason distinguishes between good and evil. According to the scientist, intelligence is divided into two types - natural and professional. The innate intelligence that separates man from animals is natural. The activity of sharpening and growing the mind in human nature is professional. This is created by using the mind, experience and learning. In order to develop his mind, everyone needs to gain experience from life and learn knowledge.

If both minds are friends, he will be cleansed of all his sins. He matures by realizing the truth. Love is a hole in the hand. A knowledgeable and wise person strives to understand what he does not understand, seeks a solution. Every parent wants their child to be smart. Therefore, it depends on the family to raise children intelligently.

It is difficult to imagine the maturity of a child without mental education. Their intellectual activities are honed in the family circle, among friends. Parents are the first teacher of life. Because they teach children about life and answer interesting questions. In this way, children learn things in their lives that they do not understand. The family has all the favorable conditions for the development of children's intellectual activities. After all, the family is a small community according to its characteristics. Because the verb of upbringing requires breadth, sincerity and childishness.

At the beginning of the 20th century, the founder of the development of pedagogical ideas, Abdulla Avloni, defines ethics as follows: "It is a science that calls people to good and prevents them from evil. A book that explains the goodness of good behavior and the badness of bad behavior with proofs and examples is called ethics. People who read and practice the science of ethics know who they are, what they are doing, and what they are doing on earth. Great scholars are the embodiment of human qualities such as religiousness, Islamism, enthusiasm, contentment, courage, knowledge, patience, discipline, conscience, love of country, chastity, charity, loyalty, love.

Solving the political, economic and spiritual tasks of independent Uzbekistan largely depends on the moral level of the society and every person in it. Morality is the basis of the development of a person's spirituality. Human life continues in his children.

Good qualities such as kindness, sincerity, honor, shyness, loyalty, honesty, humanity continue. These feelings are developed through education.

It is necessary to show friendship, brotherhood, sisterhood and patriotism between different nationalities and peoples living in our country through life examples. Our children are peaceful in the single kinship family of the people of our multi-ethnic Motherland. It is desirable for them to feel that they live as friends and brothers and to achieve their activity in the great work. Acquiring knowledge is one of the greatest virtues in human maturity. Because one gets honor with knowledge. It is stated in the Holy Qur'an that knowledge and ignorance are never equal. In another verse, it is said: "Allah is feared only by those who have knowledge." In the verses of the Holy Qur'an, which only promote knowledge, it begins with the call "read!" and in other verses it calls for learning and learning. Hadith books describe the necessity of knowledge for a Muslim person. "From the cradle to the grave I learned science," it is shown that science is above everything, nothing can be higher than it. So, in Islamic education, it is taught that knowledge is necessary for the highest goal - to know the world. Knowledge is important not only for enjoying the knowledge of the world, but also for enriching the spirituality of a person. In the verse of Allahu ta'ala, the word "Know that Allah is one and only" begins with the word "know". The Prophet Muhammad said in his hadiths: "The way to learn knowledge is easy. Learn the science, even if it's from China... Master the science! Knowledge is a friend in the desert, a support on the paths of life, a companion in lonely moments, a guide in happy moments, a helper in sad moments, a beauty among people, a weapon in the fight against enemies. In the verses of the Holy Qur'an, it is said: "O Lord, say that you will increase my life!" It is said in the Hadith Sharif, "The pursuit of knowledge is a duty for every Muslim, and for a Muslim woman. "Abu Rayhan Beruni, one of the Buk scholars of the East, called the people to learn. For example, Beruni describes the great eye of knowledge in this way.

"There is a lot of knowledge, they have increased when different opinions and wives join them as the Iqbal of the Times. The encouragement of men to science, the respect of the sciences and the people of science, is a sign of that talent."

The great general Amir Temur also glorified science and said: "Famous people of science and religion helped kings with their advice." Abu Nasir Farabi, Mahmud Kashgari, Abu Rayhan Beruni, Abdur Rahman Jami, Mirza Ulugbek, Alisher Navai, Ibn Sina, all scholars and fuzalas, scientists and virtues, poets and writers who grew up among the great people, all of them are perfect to the level of influential and respectable people of their time. those who have attained through the acquisition of knowledge.

In the epic "Farhad and Shirin", Alisher Navoi showed through science that Farhad was a wise man, a craftsman, humble, humanitarian, strong-willed and a man of faith. The reader of this epic will be convinced that the maturity of a person is the acquisition of a knowledge of qualities.

Abu Ali ibn Sina's thoughts on science, education and upbringing are worthy of attention. He also classified sciences in his work "Donishnoma". Ibn Sina divides the process of learning science into four stages:

1. achieve with the help of intuition.
2. achieve with the help of imagination.
3. achieve with the help of reason.
4. form the concepts that are talkative as universality.

It is then that the most basic way to generate science is to bring children under the influence of education from an early age. That is why Ibn Sina said that “until the child is six years old, he will be entrusted to the discretion of the coach and teacher. Training should be given slowly. He says he should not be tied to a book at once.

When Ibn Sina gives knowledge to children, he mainly interprets the observance of the principles below.

1. absorption of knowledge in a specific system and with traceability.
2. not only to give knowledge through his book, but also to associate it with life.
3. giving different knowledge, that is, revealing the secret of science to children.
4. education, especially physical education, while giving knowledge.

Abu Ali ibn Sina strongly links the issue of raising, caring for children to medicine.

The national culture of the Uzbek people spans a long historical period. Among the Eastern countries, it has been established in science that the oldest examples of writing were created by our ancestors who lived in our country. The documents of the Parthian archive dating back to the 4th-1st centuries BC prove that the Middle Archaicans were literate in the early antiquity.

Unfortunately, showing the "mighty" power of the communist ideology and the "advantage" of the socialist system led to the idea that the peoples of Central Asia, including the Uzbeks, were illiterate until recently. This idea has become dominant in all the popular literature on history. Although, before the Soviet regime, the whole nation did not have the knowledge typical of the white nobility or the worldly knowledge, but the majority of the population did not know how to read or write. Most of the townspeople (the majority of them are artisans, businessmen and merchants) were literate and educated.

One of the clear proofs of this is that every village and neighborhood has a primary school that teaches literacy under the mosque, that every tradesman and merchant has its own written pamphlet (statute), and that there are even places where books are sold or shops are divided in the bazaars of big and small cities. So, the history of our national spiritual culture dates back to very long periods and has widespread written cultural traditions, it is clear from history that our people have created high spirituality, enriched world science, and cultivated countless scholars. At all times, the

main factor of every society is man, who is the highest being in the world. The main source of personal development related to human nature is in society, in the system of social relations in which it operates. The issue of human nature can be properly understood by determining that his spiritual world is directly related to an interconnected society, other people and environment, and human culture as a whole. A person appears as a child of his people not only under the influence of society and the material and spiritual wealth created by him, but as a set of those relationships, by fulfilling his civic duty to his nation and people. The essence and role of each member of the nation is determined through continuous research and serious struggles in knowing the world, learning the secrets of transition, eliminating old mistakes and creating a new life. If the memory of the past is one of the important factors for cultural and spiritual development, the experience accumulated over the centuries is the most necessary ground for the development of a person and the historical development of the nation and people. Moral perfection is manifested only in spiritual wealth, practical creative activities, creative work and is expressed in the national spirit. p. 258-259.

There are authors who understand the national culture as the whole set of material and spiritual values created and mastered by this nation. Another author, writing about the national identity of culture, believes that first of all, all nations and peoples consist of combining the three universal elements of culture in an individual way, and in the unique organization of social life, the system of relations and values is harmoniously combined.

Factors such as realizing national identity, protecting national interests, preserving national value, protecting national pride skills, gaining prestige in front of other nations, being proud of high spirituality, having state and historical experience, striving to contribute to world development - the internal moral and spiritual factors of the nation did not receive its independent status in high tariffs.

Thus, each nation has its own real existential subject, an expression of a certain material and spiritual wealth, a single language,

to explain the meaningfulness of traditions, traditions, values and state, and the generality of interests as well as needs, is called national self-awareness.

The stronger the national soil, the greater its development and opportunities. National land (measurement) is considered. The contribution of a nation with great spiritual well-being to global development will be great. There are also cases of "stuttering" due to being "deprived" of one's own national characteristics in interaction with the culture of one's own nation. The national land is the basis of the development of national culture. It is the main law of national culture development. Because no matter how strong the foundations of any national culture are, it cannot develop by itself, taking only half of it. Moreover, even the highest and richest national culture cannot be kept in a "clean" state by putting it in a jar, closing it, and protecting it from

the influence of other cultures. He definitely takes something from others (whether it is positive or negative), and this leads to his development or, as his brother, to the appearance of his negative aspects.

In the process of realizing the national identity, the role of the youth, who are the future of the nation, is of particular importance. Because the awareness of the national identity of our youth not only ensures the acquisition of the cultural and spiritual heritage, customs, traditions, and values left by our ancestors, but also ensures the strengthening of national interests and feelings of independence for the destiny of the Motherland and the development of the nation. therefore, it shows that it is necessary to educate a perfect person as our main activity in this direction. He writes, "The main goal of our work in this area is to form the spirituality of a free citizen with complete faith and strong will. That is, it consists in educating a perfect person - a perfect person, who has an independent worldview, lives based on the priceless heritage of our ancestors and modern thinking". p. 235

Conclusion.

It will be worth noting that the excellent training of our national students and young people gives a great emphasis on the emergence of our nation, the history of development, the assimilation of our traditions and values.

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In a number of his works, Q. Nazarov, while emphasizing the urgency of this problem, scientifically analyzed its content, structure, main forms, characteristics of manifestation, place and importance in the system of national and universal human values. in one line, he mentions that these issues are under-researched. He also noted that there is no uniform and universally recognized position among scientists regarding the definition of the main forms of values. In particular, it allows to carefully analyze the points of view and divide the value forms into two different large groups, to use the expressions of material and traditional or universal and universal values.

T.Mahmutov expresses in his scientific views about the laws of training and education of students, as well as ways of effective influence on the minds of students in the formation of political and moral qualities, spiritual and moral principles and norms, norms of behavior of our great ancestors and culture of treatment.

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