# USE OF MODERN TECHNOLOGIES IN PRIMARY-GRADE MOTHER TONGUE LESSONS

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**Annotatsiya:** Ushbu maqola zamonaviy texnologiyalarning boshlang'ich sinf ona tili darslariga o'zgartiruvchi ta'sirini o'rganadi, samarali integratsiyaning afzalliklari, muammolari va strategiyalarini o'rganadi.

Kalit so'zlar: ta'lim, raqamli vositalar, elektron resurslar, til, savodxonlik, tajriba.

Аннотация: В этой статье исследуется преобразующее воздействие современных технологий на занятия родным языком в начальных классах, изучаются преимущества, проблемы и стратегии эффективной интеграции.

**Ключевые слова:** образование, цифровые инструменты, электронные ресурсы, язык, грамотность, опыт.

**Abstract:** This article explores the transformative effects of modern technology on primary-grade mother tongue classes, exploring the benefits, challenges, and strategies for effective integration.

**Keywords:** education, digital tools, electronic resources, language, literacy, experience.

### **INTRODUCTION**

The integration of modern technologies in the ever-evolving educational environment has revolutionized the teaching and learning of mother tongue classes in primary grades. Traditional methods of language learning are reshaped by the inclusion of digital tools and resources, offering a dynamic and interactive approach to language acquisition. Transitioning to technology-enhanced learning experiences has the potential to engage students, develop cultural appreciation, and increase proficiency in native languages. It is necessary to use modern tools to create a lim environment. By using digital resources, interactive platforms and multimedia content, teachers can make mother tongue learning more interactive, personalized and effective, taking into account students' different learning styles and preferences. From interactive language apps to virtual language labs, the possibilities are endless when it comes to using technology to enhance the language learning experience for students. Let's embark on a journey to discover how modern technology is changing the landscape of primary mother tongue education and empowering students to become competent speakers of their mother tongue and cultural ambassadors.

### MATERIALS AND METHODS

The introduction of modern technologies in the field of education has led to paradigm changes in conducting and experimenting with primary-grade mother-tongue

classes. By harnessing the power of digital tools and resources, educators can create innovative and engaging learning environments that meet the diverse needs and interests of young learners. The introduction of modern technologies to primary-grade native language classes opens up a wide range of opportunities for both teachers and students. From interactive language apps to multimedia resources, these digital tools have the potential to enhance language acquisition, cultural understanding, and overall engagement in the learning process. Interactive and visually stimulating digital resources capture students' attention and make native language learning more fun and engaging makes it interactive. Technology allows for personalized learning experiences that are tailored to students' individual needs, pace, and learning styles, promoting deeper understanding and retention of language concepts. Through virtual tours, authentic cultural materials, and online resources, students learn their native languages can immerse themselves in the rich tapestry of culture, history and tradition. Modern technology gives students opportunities to practice and improve language skills, including listening, speaking, reading and writing, in a dynamic and interactive way. Interactive exercises, vocabulary to strengthen language skills in a fun and interesting way use language learning apps that offer exercises and pronunciation practice. Encourage students to create digital stories, podcasts, or videos in their native language, allowing them to express themselves creatively and develop their language skills. Real-time language practice, pronunciation exercises, and conversation activities to improve students' speaking and listening skills introduce virtual language labs that can deal with Fostering collaboration and communication among students through online platforms that facilitate group projects, peer feedback, and language exchange opportunities. The integration of modern technology in elementary mother tongue classes represents a radical change in language education, fostering creativity, engagement, and diversity. offers new ways to develop skills.

Using these digital tools and strategies, teachers can create dynamic and immersive learning experiences that enable students to become proficient and cultured speakers of their mother tongue.Language in Primary School Mother Tongue Classes several modern technologies are commonly used to enhance learning and engage students in an interactive and immersive experience. There are a variety of interactive language learning apps available for different age groups and language levels. These apps often include games, quizzes, vocabulary exercises, and pronunciation practice to make learning fun and interesting for students. Online platforms and websites include digital textbooks, audiovisual materials for language learning , offers many resources such as interactive exercises and virtual language labs. These resources provide opportunities for students to use original language content and learn independently. Multimedia content such as videos, podcasts, songs, and audiobooks can be used to introduce students to language use and cultural materials. Multimedia content helps

students to immerse themselves in the target language environment and develop their comprehension skills. Digital storytelling tools allow students to create and share their own stories using text, images, audio, and video.

### **RESULTS AND DISCUSSIONS**

This creative approach to language learning encourages students to express themselves in their own language, develop writing and speaking skills. VR and AR technologies provide immersive experiences that transport students to virtual environments related to the target language and culture is enough. These technologies can be used to simulate real-life scenarios, cultural monuments, and historical events, which will increase students' understanding and appreciation of language and culture. Online collaboration platforms allow students to work together on language projects, participate in virtual language exchanges with peers in other countries, and allows you to communicate with native speakers in real time. These platforms foster collaborative learning and cross-cultural communication skills. Digital assessment tools allow teachers to create and administer online quizzes, tests, and assignments, provide instant feedback to students, and facilitate data-driven learning. These tools help teachers monitor student progress, identify areas for improvement, and personalize the learning experience can create an interactive learning environment, encourage cultural appreciation, and increase language proficiency among students. Before introducing technology into the classroom, teachers should define clear learning goals and how technology can support and enhance those goals they should determine if it is possible. Technology must be used purposefully to achieve specific learning outcomes and engage students in meaningful activities. Teachers should receive training and professional development opportunities to build digital literacy skills and the confidence to use technology effectively in the classroom. Professional development programs help teachers learn how to seamlessly integrate technology with traditional teaching methods. It is important to maintain a balance between the use of technology and traditional teaching methods. Educators should consider when and how to incorporate technology to complement and enhance traditional teaching practices rather than completely replace them. Technology should be used as a tool to support learning, not as a substitute for effective teaching strategies. Technology can facilitate active learning experiences by empowering students to collaborate, create, and engage with content in interactive ways. Educators should develop technology-enhanced activities that encourage student participation, critical thinking, and problem-solving skills. Technology enables personalized and differentiated instruction to meet the diverse needs of students. Educators can use technology to provide individualized learning experiences, personalized feedback, and customized resources based on students' learning styles, preferences, and abilities.

Technology can facilitate collaboration between students, teachers, and outside experts, fostering a sense of community and a shared learning experience. Educators should include collaboration tools and platforms that enable communication, teamwork, and peer feedback in virtual and physical classrooms. For educators to assess the impact of technology integration on student learning outcomes and their it is important to reflect the effectiveness of training practices. Regular evaluation and reflection help teachers identify areas for improvement, make adjustments to teaching strategies, and continuously improve the integration of technology with traditional methods. By following these strategies, teachers can improve academic achievement among students, can effectively integrate technology with traditional teaching methods to create engaging, interactive, and student-centered learning environments that promote digital literacy and 21st century skills.

Funding to provide students with equipment such as laptops, tablets, and Internet access is critical to bridging the digital divide and ensuring equitable access to technology in schools can explore funding programs. Federal, state, and local government agencies often provide grants to schools to purchase technology equipment and improve digital infrastructure. Schools can seek corporate sponsorships and partnerships with technology companies, telecommunications providers, and other businesses willing to support educational technology initiatives. Corporate sponsors can donate equipment, finance or offer discounts on technology products for schools. Schools can organize community fundraising campaigns, such as crowdfunding initiatives, fundraisers or charity events, to raise money to buy equipment for students. Engaging parents, alumni, local businesses, and community members can help generate financial support for technology initiatives. Schools can apply for grants from foundations, charities, and nonprofits that support educational technology and digital inclusion efforts. Many foundations offer funding opportunities to schools to improve student access to technology. Schools can explore technology recycling and recycling programs that provide discounted or donated refurbished devices for students. These programs allow schools to purchase low-cost equipment while promoting sustainability and reducing e-waste. Schools can prioritize technology investments in their budgeting process and reallocate funds from other areas to support equipment purchases for students. By making technology a strategic priority, schools can allocate resources appropriately to meet the digital needs of students. It can raise awareness of the importance of digital equity in education. Building a coalition of supporters and advocates can help schools get state support and funding for student equipment. Schools eligible to participate in the Federal Communications Commission's E-Rate program can receive discounts on telecommunications and Internet services. By participating in the E-Rate program, schools can reduce the costs associated with Internet access and provide funding for the purchase of equipment for students. schools can provide the resources necessary to equip students and ensure equitable use of technology in education.

## CONCLUSION.

In conclusion, the use of mo dern technology in primary language classes has great potential to revolutionize language education and instill in young students a love of reading and an appreciation of culture. By harnessing the power of technology, educators can pave the way for a more interactive, personalized, and enriching learning journey for students in learning their native languages.

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