HOW IMPORTANT IS ENGLISH LANGUAGE TEACHING IN VOCATIONAL SCHOOLS?

Abdurahmonova Mardona Asaka District Vocational School No. 2 English teacher Begalieva Maftuna Asaka District Vocational School No. 2

Abstract: Teaching English in vocational schools is important for students' comprehensive development and future success. Proficiency in English increases employability, provides access to global resources, facilitates further education opportunities, develops effective communication skills and promotes cultural understanding and diversity. By prioritizing English-language education, vocational schools empower students to succeed in a competitive and interconnected world, providing ample opportunities for personal and professional growth.

Key words: English language, teaching methodology, linguistics, teaching, writing, listening.

In today's interconnected and diverse world, the importance of teaching English in vocational schools cannot be overstated. As a global language of communication, English plays a crucial role in shaping the success and potential of vocational school students. This article explores the importance of teaching English in vocational schools and how language skills can benefit students in various aspects of their academic and professional lives.[5]

Proficiency in English is a key asset for vocational school students seeking to enter the workforce. In an era where international trade, business partnerships and collaborations are commonplace, the ability to communicate effectively in English opens doors to many career opportunities. Industries such as hospitality, tourism, healthcare, and information technology often require employees who are proficient in English to communicate with clients and colleagues around the world provides linguistic tools to access the vast amount of information available in the language. [4]

From research articles and academic journals to online resources and professional development materials, a solid foundation in English enables students to stay informed and current in their fields. Such access to information can increase their knowledge, critical thinking and problem-solving skills, making them more competitive in the job market. English proficiency is a gateway to higher education and professional development opportunities for vocational school graduates. Many advanced courses, certificates, and training programs are conducted in English, which is essential for

individuals who wish to further their education or pursue specialized training. By mastering English, students can broaden their horizons, expand their skills, and position themselves for career advancement and growth.

Teaching English in vocational schools helps develop important communication skills in addition to practical implications. Students learn to listen, speak, read and write in English, develop the ability to communicate effectively in a variety of situations. In addition, learning English introduces students to different cultures, traditions and ways of thinking, and develops intercultural understanding and tolerance can navigate the complexities of the landscape and achieve academic and career goals.[3]

Here are some important points that show the importance of teaching English in vocational schools:

1. Enhanced Employability: Knowledge of the English language significantly increases the employability of vocational school graduates. Many industries require employees who can communicate effectively in English, especially those that include international trade, tourism, hospitality, and technology. Mastering English can open up a wide range of job opportunities for students.

2. Access to Global Resources: English is the dominant language of global communication, and a strong command of this language allows individuals to access the wealth of information, resources, and educational materials available in English. Such access to international knowledge expands the skills and knowledge base of vocational school students and makes them competitive in the labor market.[2]

3. Facilitate further education: Knowledge of English is often a prerequisite for further education, whether it is in higher education, specialized training courses or certificates. Many advanced education programs are conducted in English, and a solid foundation in the language can pave the way for trade school graduates to continue their studies and advance their careers.

4. Effective communication skills: Teaching English helps students develop strong communication skills such as listening, speaking, reading and writing. These skills are essential for success in the workplace as well as for building relationships with colleagues, customers and clients. Effective communication in English leads to success at work and career advancement.

5. Cultural awareness and diversity: Learning English exposes students to different cultures, ideas and perspectives from around the world. This influence fosters intercultural understanding and promotes diversity in vocational schools. By engaging with materials in English, students can broaden their horizons and develop a more inclusive worldview.[1]

Conclusion.

In conclusion, teaching English in vocational schools is important in preparing students for success in today's globalized and competitive job market. Knowing English not only increases your chances of employment and access to resources, but also develops effective communication skills and cultural understanding. By prioritizing English-language education, vocational schools enable their students to thrive in a diverse and interconnected world.

References:

1.O'. Hoshimov, I. Yaqubov. "ENGLISH TEACHING METHODOLOGY" (study guide) Tashkent: "Sharq" publishing house, 2003[1]

2. Bekmuratova U. B. Abstract on "Using innovative technologies in teaching English". Tashkent - 2012 [2]

3.www.ziyonet.uz [3]

4. Bekmuratova U. B. Abstract on "The use of innovative technologies in teaching English." Tashkent - 2012[4]

5.M. Kholdorova, N. Fayziyeva, F. Rikhsittilayeva. "USE OF HELPING TOOLS IN TEACHING A FOREIGN LANGUAGE" Tashkent: TDPU named after Nizomi, 2005 [5]