

DEVELOPING STUDENT THINKING THROUGH METHODS USED OUTSIDE THE CLASSROOM.

Bekbotayev is the son of Beknazar Bekmurod Denov Institute of Entrepreneurship and Pedagogy 2nd stage graduate student

Abstract: In the article, the necessary information and sources are given about the tasks of interactive methods, innovative technologies, special features of interest in the use of pedagogical and information technologies in the educational process.

Key words: education, methodology, thinking, creativity, sign, exercise, thinking, creativity, Advanced pedagogical technology, Venn diagram, FSMU, Fish skeleton, Goldfish, Spider web.

Today's in the day in our society young people upbringing everyone's the same attention in mind standing current from issues is one He is crying of duties almost all, the principle in terms of, new requirements cause emits and them solution in doing of the congregation only there is experience based on the work to see enough without being remains. Today's in front of us standing too important, huge from tasks again one is ours to our place coming, own opinion, own outlook, modern knowledge to thinking have just happened generation education [1].

Education is education in the field main from issues one - in students creative thinking educate them perfect a person being that they grow up provider of criteria is one From this except for students creative thinking form them own Homeland and to the people loyal, independent and creative thoughtful, moral, conscientious and willing a person being in their growth important of the factors one being is [2].

In our country First President I. A. Karimov by based on developed, recognized by the world and done being increased personnel preparation national model - person, state and society, continuous education, science and work release organic together creative and competitive specialists preparation enable gives [3].



Current in the day education in the process interactive methods, innovative technologies, pedagogical and information technologies study in the process to apply has been interest, attention day by day getting stronger is going Of this reasons one that's it until time traditional in education main attention student and students only ready knowledge to take over directed if it is modern technologies them occupying knowledge themselves looking for to find, independent by learning analysis to do, even conclusions themselves to release teaches [4].

Interactive methods - education giver and education of the recipient mutually activities provider, them activator and independent to thinking exclamation point and education to get has been motivation to increase directed are methods.

Advanced pedagogical technology methods use teacher and student activity scope sure set will give.

Man in his life important important have was reading activity all subject in their classes done is increased. But to the winter to teach instructions reading methodology work comes out [5].

Reading methodology small age of students common development, psychology, private methodology in the field achievements based on improved will go Reading of classes efficiency a lot in terms of education of methods right to be selected depend Therefore, science itself such as teaching methods are also constant in development will be [6].

For example, old in schools reading dry iodine get method based on taught if so, now explanatory reading based on take will go. Remember get in the method in the text to words comment to give, meaning to explain what was read again to the story, in general when you read conscious to be absolutely attention not given Them more right pronunciation, expressive reading mean caught of students reading to classes interest grower of the methods one interactive method is considered In students interactive method through education to get, science, book interest in awakening of the teacher place big Teacher lesson training in the process to the students education in giving, pedagogical technologies and interactive methods use through young people

Ustozlar uchun

independent, free-thinking, searching, each to the matter creative to approach, to feel responsibility, the science of " reading" to learn of interest to increase in general, knowledge get for to aspire to encourages. Like this methods start drinking class of students the environment about imaginations expansion, order world view enrichment, interest and abilities development directed to be necessary [7].

Own in turn this in students beautiful and a rich mother from our language pride, moral our values respect such as adjectives forms. Interactive method elements to the children knowledge of giving comfortable and efficient to be service will do, that's why they are for difficult has been knowledge get process relieves.

He is a teacher education in giving new topic on the surface lesson to training suitable and specific method choose take need will be These are methods through while teacher with less effort better to the result reach takes Selected methods to the topic about simple Wash the subject better explaining to give comfortable It 's fun to be puzzles, questions and answers and different different from assignments consists of to be can In this way puzzle, fast to say such as methods regularly passing in the students known one skills accumulated goes Accordingly _ students take over a must has been skill and skills, outlook, knowledge degrees increased goes Lesson in the process methods right organize reach and in transfer tasks, rules and their the results analysis to do stages sure set get it is necessary Interactive of methods pour beats there is :

Mental attack, Pinboard, Cluster, Protection, Boomerang, Troubled situation, Venn diagram, FSMU, Pisces skeleton, Gold fish, Spider Tori, Charxpalak, Elpigich, BBB, Keystadi, Sinkvain, Issyk potato, Design, Rolly game and that's it such as one how much methods available [8].

That 's it methods knowing received teachers lesson in transition without difficulty high peaks occupy, past lesson training while efficiency high will be

Innovative technologies pedagogical process and teacher and student to the activity news, changes input being, him done in raising interactive of methods complete used [9-10]. Interactive methods are the team it is pedagogic effect reach methods

Ustozlar uchun

education content structural part is considered Theirs to himself feature, they only pedagogue and of students together activity show through done is increased [11-12].

He is a teacher defined the goal according to to the result reach for how technology to choose his at his disposal and that of the students knowledge circle, group character and there is depending on the circumstances done is increased.

Didactic process stages certain in sequence to build of students to know activities topic according to defined to goals suitable without selected teaching methods using organize reach means [13]. Theirs efficiency about thought when held teaching process to the trail that puts and him purposeful direct taking, teacher and of the student cooperative activities provide based on society by school to the front being placed to the goal what is it? being achieved in the eye catch need Or teaching methods directly known practice with related is constipation [14-20].

Interactive education one at the time one how many issues solution reach opportunity will give. Of these the main thing is the students communication take to go according to skill and qualifications develops students between emotional connections to install help gives them the team in the composition to work, own of his comrades his opinion to listen to teach through educational of duties fulfillment provides [21-26].

Summary as that's it to emphasize maybe education in the process interactive of methods use in schoolchildren creative thinking formation education and education to the unit achieve, in students education to the process relatively interest and responsibility to develop, to know activity by increasing independent education to get the need formation and moral education efficiency more upgrade opportunity will give.

LIST OF REFERENCES

1. Baxtiyorovich, T. H., Javohir Gʻaybullo oʻg, Z., & Rahmat oʻgʻli, B. K. (2023). BOSHLANG 'ICH SINF O 'QUVCHILARINING INFORMATIKA DARSLARIDA AXBOROTNI TUZILMALASHTIRISH MAHORATLARINI SHAKLLANTIRISH USULLARI. Journal of new century innovations, 40(2), 66-70.

2. Rahmat oʻgʻli, B. K., Baxtiyorovich, T. H., & Javohir Gʻaybullo oʻg, Z. (2023). TALABALARMING RATSIONAL FAOLIYATLARINI TASHKIL ETISH YO 'LLARI. *Journal of new century innovations*, 40(2), 71-75.

3. Rahmat oʻgʻli, B. K., Baxtiyorovich, T. H., & Javohir Gʻaybullo oʻg, Z. (2023). BOSHLANG 'ICH SINF O 'QITUVCHISINING DIDAKTIK-METODIK



KOMPETENTLIGISHAKLLANTIRISH. ОБРАЗОВАНИЕНАУКАИИННОВАЦИОННЫЕ ИДЕИ В МИРЕ, 33(1), 178-182.И

4. Bobonazarovich, A. Z. (2021). THE ROLE AND INFLUENCE OF PSYCHOLOGICAL KNOWLEDGE IN THE DEVELOPMENT OF RESPECT FOR NATIONAL AND CULTURAL VALUES IN CHILDREN IN THE EDUCATIONAL ENVIRONMENT. *European science*, (4 (60)), 53-56.

5. Алмарданов, Ж. Б. (2022). МАКТАБГАЧА ЁШДАГИ БОЛАЛАРНИ МИЛЛИЙ ВА МАДАНИЙ ҚАДРИЯТЛАРГА ҲУРМАТ РУҲИДА ТАРБИЯЛАШ ИМКОНИЯТЛАРИ. Евразийский журнал академических исследований, 2(3), 479-481.

6. Алмарданов, Ж. Б. (2020). Механизмы воспитания уважения к национальным и культурным ценностям у детей в образовательной среде. *Вестник науки и образования*, (7-2 (85)), 92-94.

7. Алмарданов, Ж. Б. (2023). БОЛАЛАРНИ МИЛЛИЙ ВА МАДАНИЙ ҚАДРИЯТЛАРГА ҲУРМАТ РУҲИДА ТАРБИЯЛАШ. Educational Research in Universal Sciences, 2(13), 287-289.

8. Алмарданов, Ж. Б. (2023). БОЛАЛАРНИ МИЛЛИЙ ВА МАДАНИЙ ҚАДРИЯТЛАРГА ҲУРМАТ РУҲИДА ТАРБИЯЛАШ. Educational Research in Universal Sciences, 2(13), 287–289.

9. Bobonazarovich, A. J. R. (2023). Zamonaviy maktabgacha ta'limda bolalarda milliy va madaniy qadriyatlarni shakllantirishning nazariy asoslari. *Journal of Universal Science Research*, *1*(10), 23-30.

10. Abduraimovna, D. S. (2023). TYPES OF REFLEXIVE LEARNING TECHNOLOGIES IN THE PEDAGOGICAL EDUCATION SYSTEM. *Open Access Repository*, 4(03), 31-40.

11. Уралова, М. (2023). ВО 'LAJAK BOSHLANG 'ICH SINF O 'QITUVCHISINING IJODIY-METODIK FAOLIYATINI TAKOMILLASHTIRISH. Ижтимоий-гуманитар фанларнинг долзарб муаммолари/Актуальные проблемы социально-гуманитарных наук/Actual Problems of Humanities and Social Sciences., 3(11).

12. Уралова, М. (2023). ВО 'LAJAK BOSHLANG 'ICH SINF O 'QITUVCHISINING IJODIY-METODIK FAOLIYATINI TAKOMILLASHTIRISH. Ижтимоий-гуманитар фанларнинг долзарб муаммолари/Актуальные проблемы социально-гуманитарных наук/Actual Problems of Humanities and Social Sciences., 3(11).

13. Уралова Мухабата Санджаровна. (2023). Подготовка будущих учителей начальных классов к творчески-методической деятельности на основе интегративного подхода. *Multidisciplinary Journal of Science and Technology*, *3*(3), 390–393.

14. Javohir Gaybullo og, Z., & Sayfiddinovich, X. R. (2021). Boshlang'Ich Sinf O'Qish Darslari Samaradorligini Oshirishda Qo'Llaniladigan Interfaol Metodlar. БАРҚАРОРЛИК ВА ЕТАКЧИ ТАДҚИҚОТЛАР ОНЛАЙН ИЛМИЙ ЖУРНАЛИ, 1(6), 93-104.

15. Zokirov, J. (2022). THE IMPORTANCE OF STRENGTHENING LESSONS IN STUDENTS'MOTHER TONGUE AND READING LITERACY. Academic research in modern science, 1(9), 344-348.

16. Sayfiddinovich, X. R., & Javohir Gaybullo og, Z. (2021). Boshlanganchi Sinf O'quvchilarida Ekologik Tafakkurni Shakllantirishning Etnopedagogik Asoslari. BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI, 1(6), 62-71.



17. Xurramov, R. S., Zokirov, J. G. O., & Xurramov, M. S. (2021). Use Of The Heritage Of Central Asian Thinkers In The Formation Of Ethnopedagogical, Ethnographic Views Of Primary School Students. Scientific progress, 2(7), 846-853.

18. Javohir Gaybullo og, Z., & Sayfiddinovich, X. R. (2021). Boshlang'Ich Sinf O'Qish Darslari Samaradorligini Oshirishda Qo'Llaniladigan Interfaol Metodlar. БАРҚАРОРЛИК ВА ЕТАКЧИ ТАДҚИҚОТЛАР ОНЛАЙН ИЛМИЙ ЖУРНАЛИ, 1(6), 93-104.

19. Zokirov, J., & Matluba, T. (2022). ALISHER NAVOIY HAYOTI VA IJODINI O 'RGANISHDA MATN USTIDA ISHLASH USULLARI. TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI, 2(4), 218-223.

20. Temirova Matluba Karim Qizi. (2022). BOSHLANG'ICH SINF O'QUVCHILARINI ESTETIK QARASHLARINI SHAKLLANTIRISH. Proceedings of Scientific Conference on Multidisciplinary Studies, 1(2), 26–31.

21. Yoqubov, S., & Zokirov, J. (2017). OQUVCHILARNI SAVOL BERISHGA ORGATISH USULLARI. In НАУЧНЫЙ ПОИСК В СОВРЕМЕННОМ МИРЕ (pp. 110-112).

22. Temirova Matluba Karim Qizi. (2022). BOSHLANG'ICH SINF O'QUVCHILARNI ESTETIK QARASHLARINI O'STIRISHDA TABIATNING O'RNI. Proceedings of International Conference on Scientific Research in Natural and Social Sciences, 1(2), 27–34.

23. Oʻgʻli, Z. J. G. (2022). OʻQUVCHILARNING DUNYOQARASHI, BILIMINI OSHIRISHDA ONA TILI VA OʻQISH SAVODXONLIGI FANINING AHAMIYATI. PEDAGOGS jurnali, 10(3), 124-129.

24. Zokirov, J. G. O., & Xurramov, R. S. (2021). Formation Of Ethnopedagogical Views Among Students Through The Study Of The Life And Work Of Alisher Navoi. Oriental renaissance: Innovative, educational, natural and social sciences, 1(10), 339-343.

25. Xurramov, R. S., Zokirov, J. G. O., & Temirova, M. K. Q. (2021). Ethnopedagogical Fundamentals of Developing Interest in Natural Aesthetics in Primary School Students. Scientific progress, 2(7), 832-839.

26. OʻGʻLi, Z. J. G., & Aliyarovich, T. E. (2022). BOSHLANGʻICH SINF ONA TILI VA OʻQISH SAVODXONLIGI DARSLARIDA QOʻLLANILADIGAN METODLAR. BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI, 131-142.