LEARNER AUTONOMY

G'ofurova Maftunaxon G'ayratjon qizi
FerSU 3rd courses student
Aktamxonova Nozima bonu Abrorjon qizi
FerSU teacher

Annotation: *In the article, some questions about the learner's automomy and their solutions are given as follows. What is the learner autonomy? Learner autonomy refers to the ability and willingness of learners to take control of their own learning process. What is the importance of learner autonomy? The importance of learner autonomy is vast!*

Key words*: learner, autonomy, goal, outcome, journey, ownership, educational setting, promoting.*

1. What is the learner autonomy?

Learner autonomy refers to the ability and willingness of learners to take control of their own learning process. It involves learners actively participating in and taking responsibility for setting goals, selecting learning activities, monitoring progress, and evaluating their own learning outcomes. Autonomous learners are self-directed, motivated, and capable of making informed decisions about what, when, and how they learn. They engage in independent learning, seek resources, ask questions, and reflect on their own learning experiences. Learner autonomy promotes critical thinking, problem-solving skills, and lifelong learning habits.

2. What is the importance of learner autonomy?

The importance of learner autonomy is vast! Here are a few key points:

Empowerment: Learner autonomy empowers individuals to take control of their own education and learning journey. It gives them a sense of ownership and agency in their learning process.

Motivation: Autonomous learners are typically more motivated and engaged because they have the freedom to pursue topics they find interesting and relevant. They can set personal goals and have a say in how they achieve them.

Lifelong Learning: Learner autonomy fosters the development of independent learning skills. It equips individuals with the ability to continue learning even outside formal educational settings, promoting a lifelong learning mindset.

Adaptability: Autonomous learners are better prepared to adapt to a rapidly changing world. They can identify their own learning needs, seek out resources, and acquire new knowledge and skills according to their evolving interests and the demands of their environment.

Critical Thinking: Learner autonomy encourages critical thinking skills. Autonomous learners are more likely to question, analyze, and evaluate information, enabling deeper understanding and the ability to apply knowledge effectively.

3. What are characteristics of learner autonomy?

Characteristics of learner autonomy include:

Self-Directedness: Autonomous learners take initiative and responsibility for their own learning. They set goals, make decisions, and plan their learning activities.

Decision-Making: Autonomous learners actively participate in decision-making processes related to their learning. They choose what to learn, how to learn it, and when to engage in learning activities.

Goal Setting: Autonomous learners set specific, measurable, and achievable learning goals. They have a clear understanding of what they want to achieve and work towards those objectives.

Time Management: Autonomous learners effectively manage their time, prioritize tasks, and allocate resources to optimize their learning experience. They are able to create schedules and adhere to deadlines.

Reflectiveness: Autonomous learners engage in self-reflection to assess their own learning progress, strengths, and areas for improvement. They adapt their strategies based on feedback and self-evaluation.

Initiative: Autonomous learners take the initiative to seek out learning resources and opportunities. They proactively explore different sources of information, ask questions, and actively engage in learning experiences.

Self-Motivation: Autonomous learners exhibit intrinsic motivation, deriving satisfaction from the learning process itself. They maintain a positive attitude and are persistent in pursuing their learning goals.

Self-Assessment: Autonomous learners assess their own learning outcomes and progress. They evaluate their understanding, skills, and achievements, identifying areas where further development is needed.

Reference:

WWW.learnupon.com

WWW.thinkific.com

WWW.cambridge.org

WWW.teachmint.com

Whitepapers industry insight & webinars

The latest in learning trends & culture