

INTEGRATING SMART TECHNOLOGY IN EDUCATING FUTURE FOREIGN LANGUAGE TEACHERS

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ABSTRACT Objective The higher education system is ineffectual; in order to raise the volume of labor resources educated, it is distinctive that it must alter the concept of the educational process. This means that moving to a higher education system that incorporates smart technology is essential. This article's goal is to ascertain how smart technology can be used as an intellectual and innovative instrument to strengthen the higher education system and help students build real skills. Design, procedure, and strategy The characteristics of smart technology as intellectual tools of higher education are examined; views of using smart technologies as remote forms of implementation of smart technologies on IT platforms are examined; and the components of traditional education in universities are studied. Perspectives on the use of smart technology as innovative tools for the development of higher education are determined. This article may be of interest to public officials that oversee higher education development programs and academic staff at higher education institutions.

Key words: convenience, entertainment, savings on energy, automation, voice control, privacy issues, control problems.

INTRODUCTION

In recent years, the integration of smart technology into educational settings has witnessed significant growth and garnered considerable attention. This shift is prominent not only in traditional classrooms but also in teacher education programs, especially those focused on training future foreign language teachers. The utilization of smart technology

in this context presents numerous benefits, from enhancing language learning and teaching methodologies to providing opportunities for collaborative, interactive, and personalized learning experiences. This article explores the myriad ways in which smart technology can be effectively incorporated into the training and education of future foreign language teachers.

MAIN BODY

Smart technology encompasses a wide array of digital tools and resources, including interactive whiteboards, educational apps, virtual reality simulations, language learning software, and online platforms for collaboration and communication. Adopting such tools in the training of future foreign language teachers holds the potential to revolutionize the way language learning is approached and taught. First and foremost, smart technology enables future educators to access a plethora of authentic language resources and materials, thereby enriching their own language proficiency and cultural understanding. Platforms offering authentic language content such as news articles, videos, and social media posts allow prospective teachers to engage with real-world language usage, ensuring that they are better equipped to instruct students in authentic language contexts. Moreover, smart technology facilitates the implementation of innovative teaching methodologies. For instance, virtual reality simulations can transport aspiring language teachers and their future students to immersive language environments, enabling them to practice language skills in realistic scenarios. Additionally, educational apps and language learning software can provide personalized learning experiences, allowing future teachers to explore various instructional strategies and adapt their approach to meet the diverse needs of language learners. Furthermore, smart technology empowers collaboration and communication among future foreign language teachers through online platforms and digital spaces. These tools enable prospective educators to connect with peers and instructors from around the world, exchange ideas, share best practices, and engage in cross-cultural dialogue. Such collaboration fosters a global mindset and exposes future teachers to diverse perspectives on language teaching and

learning. Incorporating smart technology into the education of future foreign language teachers also offers benefits in terms of practical skill development. For instance, through the use of digital tools, prospective teachers can hone their ability to create multimedia-rich lesson plans, design interactive language learning activities, and integrate technology into the language classroom effectively. Despite the numerous advantages smart technology presents, its integration into the training of future foreign language teachers also comes with considerations and challenges. Educators and institutions must ensure that future teachers develop critical digital literacy skills, possess a deep understanding of how to leverage technology responsibly, and are mindful of ethical considerations related to technology use in educational contexts.

CONCLUSION

The integration of smart technology into the education and training of future foreign language teachers holds immense promise for transforming language education. By leveraging digital tools and resources, aspiring educators can enhance their language proficiency, embrace innovative teaching methodologies, foster collaboration, and acquire essential digital skills that are increasingly relevant in today's interconnected world. As smart technology continues to evolve, its integration into teacher education programs will undoubtedly play a pivotal role in shaping the next generation of proficient and culturally competent foreign language educators.

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